

Home Report 2005

Below Proficient | Proficient | Advanced

00010 ANDERSON COUNTY

0005 ANDERSONVILLE ELEMENTARY

Teacher: TEST JERRY

Grade: 06

Student: JOHN GEORGE, III

SSN: 135-88-5909

DOB: 04/01/1991

Purpose

This report presents information about your child's school program. This information is provided to help you monitor the school's instructional opportunities designed for your child.

If you have any questions concerning your child's report, please contact your school's office.

**Language Arts
/ Reading**

- ● -

Mathematics

- ● -

Science

- ● -

Social Studies

- ● -

Total Score

- ● -

****Total Score** consists of Language Arts/Reading, Mathematics, Science, and Social Studies.

Observations

The bars show how well your child's school program meets the criteria for most effective instructional practices. The TCAP-Alt is an assessment of school programs—not students. Teachers, parents and administrators will use the results of this assessment to make IEP and instructional decisions to enhance the program's opportunities for your child.

Explanation of scores

A **Below Proficiency** score means that your child's school offers:

- » Little to no progress on standards based activities or activities were not age appropriate or functional
- » Limited opportunities to make choices
- » Support is limited to Special Education Personnel and/or Peer Tutor with appropriate adaptations
- » Instruction in limited settings or multiple settings with limited opportunities for inclusive instruction
- » Limited opportunities for interactions with non-disabled peers

A **Proficient** score means that your child's school offers:

- » Progress on standards based activities that are age appropriate and functional
- » Opportunities for your child to make choices within activities and to monitor and evaluate his/her own progress
- » Support is a combination of Special Education Personnel, Peer Tutor, and Natural Support with Appropriate Adaptations
- » Instruction in multiple settings, some of which include inclusive instruction
- » Opportunities for interactions with non-disabled peers

An **Advanced** score means that your child's school offers:

- » Progress on multiple standards based activities that are all age appropriate and functional
- » Opportunities for your child to make choices within activities and to plan, monitor and evaluate his/her own progress and to use his/her evaluation to make adjustments to his/her performance
- » Extensive natural support and appropriate adaptations
- » Instruction in multiple settings, most of which include inclusive instruction
- » Extensive opportunities for interactions with non-disabled peers